

Move On

Arr. Nick Coleman

Benny Anderson, Stig Anderson and Bjorn Ulvaeus

A

SOPRANO

ALTO

TENOR

BASS

mp

Ooh _____ ooh _____

Db **Ab/C** **Bbm** **Fm** **Db** **Ab/C** **Bbm** **Eb** **Ab** **Ab(sus4)** **Ab** **Ab(sus2)**

B

S. **11** **Ab** **D_bmaj⁷** **D_b⁶** **E_b(sus4)** **E_b** **E_b(sus2)** **E_b** **Ab** **A_b(sus4)** **A_b** **D_bmaj⁷** **D_b⁶**

Mm _____ **Mm** _____

A. **Mm** _____ **Mm** _____

T. **8** **Mm** _____ **ba bah.** **Mm** _____

B. Spoken in line with the bar lengths, without pitch but with a sense of rhythm.

mf

They say a rest less bo - dy can hide a peace - ful soul. A voy-a ger and a sett - ler they

Mm _____ **Mm** _____

17 E_b(sus4) E_b E_b(sus2) E_b A_b A_b(sus4) A_b **C** D_b(sus2#11) D_b⁶ E_b E_b⁶ E_b⁷

S. Mm

A. Mm

T. ba bah. Mm

B. both have a dis - tant goal. If I ex plore the hea - vens or if I search in -

S. Mm

S. —

22 A_b A_b D_bmaj7 D_b⁶ E_b(sus4) E_b E_b(sus2) E_b E_b(sus4) E_b E_b(sus2) E_b

S. —

A. Mm

T. —

B. side. It does-n't real - ly mat - ter as long as I can tell my - self, I've

S. —

A. Mm

T. —

B. Mm

D

Sing second time only

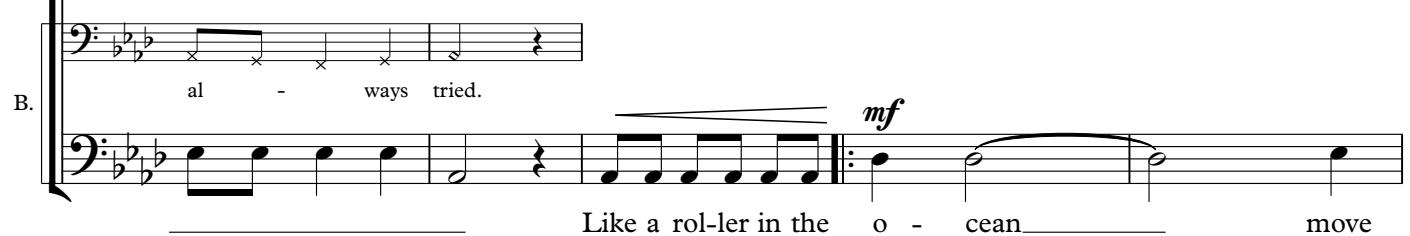
La la

*mf***D_b**E_b(sus2)27 E_b(sus4) E_b E_b(sus2) E_b A_b

S. 

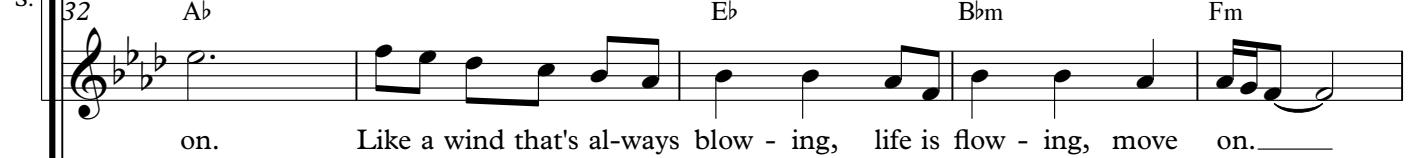
A. 

T. 

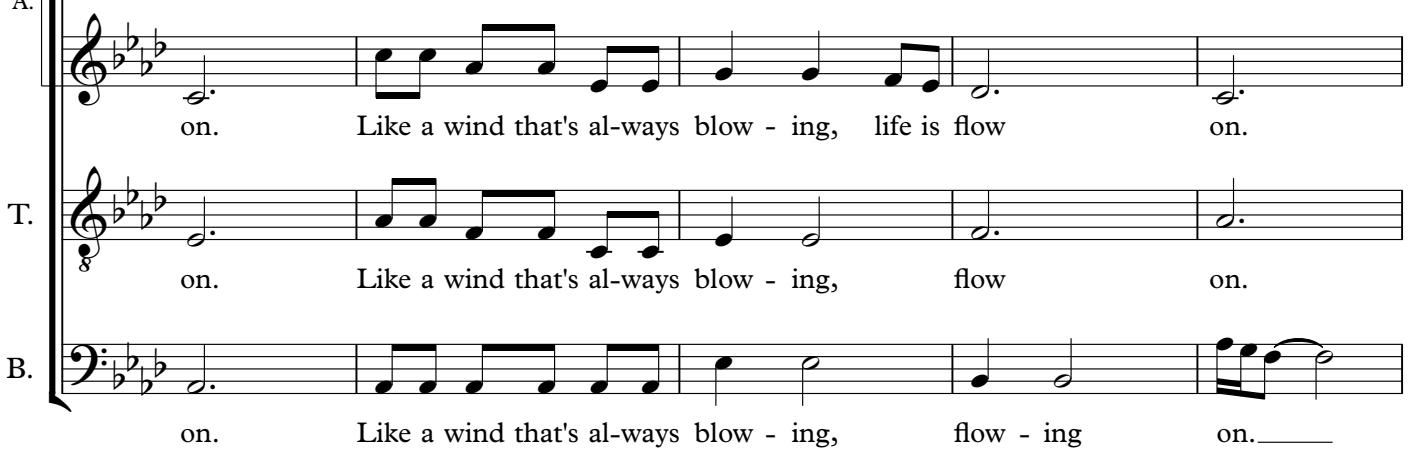
B. 

S. 

32 A_b E_b B_bm F_m

A. 

T. 

B. 

S. 37 Ab **E** La la. A♭

Like the sun-rise in the morn - ing, life isdawn - ing, move on. How I trea-sure ev'-ry

A. La la.

Like the sun-rise in the morn - ing, move on. How I trea-sure ev'-ry

T. 8 La la.

Like the sun-rise in the morn - ing, on. How I trea-sure ev'-ry

B. Like the sun-rise in the morn - ing, move on. How I trea-sure ev'-ry

1.

S. 42 E♭ B♭m Cm E♭⁷ A♭ La la.

mi-nute be-ing part of, be-ing in it, with the urge to move on.

A. La la.

mi-nute be-ing part of, be-ing in it, with the urge to move on.

T. 8 mi-nute, part of, in it, urge to on.

B. mi-nute, part of, in it, urge to move on.

48

S. A_b *mp* D_bmaj⁷ D_b⁶ E_b(sus⁴) E_b E_b(sus²) E_b A_b A_b(sus⁴) A_b

I've tra-velled ev'-ry coun - try, I've trav-elled in my mind. It seems we're on a

A. A_b *mp* D_bmaj⁷ D_b⁶ E_b(sus⁴) E_b E_b(sus²) E_b A_b A_b(sus⁴) A_b

I've tra-velled ev'-ry coun - try, I've trav-elled in my mind. It seems we're on a

T. T. A_b *p* D_bmaj⁷ D_b⁶ E_b(sus⁴) E_b E_b(sus²) E_b A_b A_b(sus⁴) A_b

Mm ba bah. Mm

B. B. A_b *p* D_bmaj⁷ D_b⁶ E_b(sus⁴) E_b E_b(sus²) E_b A_b A_b(sus⁴) A_b

Mm G Mm

53

S. D_bmaj⁷ D_b⁶ E_b(sus⁴) E_b E_b(sus²) E_b A_b A_b(sus⁴) A_b D_b(sus²#¹¹) D_b⁶

jour - ney, a trip through space and time. And some-where lies the an - swer to

A. A. D_bmaj⁷ D_b⁶ E_b(sus⁴) E_b E_b(sus²) E_b A_b A_b(sus⁴) A_b

jour - ney, a trip through space and time. And some-where lies the an - swer to

T. T. D_bmaj⁷ D_b⁶ E_b(sus⁴) E_b E_b(sus²) E_b A_b A_b(sus⁴) A_b

ba bah. Mm

B. B. D_bmaj⁷ D_b⁶ E_b(sus⁴) E_b E_b(sus²) E_b A_b A_b(sus⁴) A_b

Mm

58

S. E_b E_b⁶ E_b⁷ A_b A_b D_bmaj⁷ D_b⁶ E_b(sus⁴) E_b E_b(sus²) E_b

all the ques-tions why. What rea-ly makes the diff'rence be-tween all dead and

A. A. E_b E_b⁶ E_b⁷ A_b A_b D_bmaj⁷ D_b⁶ E_b(sus⁴) E_b E_b(sus²) E_b

all the ques-tions why. What rea-ly makes the diff'rence be-tween all dead and

T. T. E_b E_b⁶ E_b⁷ A_b A_b D_bmaj⁷ D_b⁶ E_b(sus⁴) E_b E_b(sus²) E_b

Mm

B. B. E_b E_b⁶ E_b⁷ A_b A_b D_bmaj⁷ D_b⁶ E_b(sus⁴) E_b E_b(sus²) E_b

Mm

H

63 E_b(sus4) E_b E_b(sus2) E_b E_b(sus4) E_b E_b(sus2) E_b A_b 2. D_b A_b/C

S. liv - ing things, the will to stay a - live. Like a rol-ler in the on.

A. liv - ing things, the will to stay a - live. Like a rol-ler in the on.

T. 8 Like a rol-ler in the on.

B. Like a rol-ler in the on.

69 B_bm Fm D_b *f* A_b/C B_bm E_b A_b A_b(sus4) A_b A_b(sus2)

S. La la.

A. Ooh ooh.

T. 8 Ooh ooh.

B. Ooh ooh.

77 **I** A_b *f* D_bmaj⁷ D_b⁶ E_b(sus4) E_b E_b(sus2) E_b A_b A_b

S. The morn-ing breeze that rip - ples the sur - face of the sea. The cry-ing of the

A. The morn-ing breeze that rip - ples the sur - face of the sea. The cry-ing of the

T. 8 Mm Mm

B. *mf* Mm Mm

82 D_bmaj7 D_b⁶ E_b(sus4) E_b E_b(sus2) E_b A_b **J** A_b D_b(sus2^{#11}) D_b⁶ E_b E_b⁶ E_b⁷

S. sea - gulls that ho - ver o - ver me. I see it and I hear it, but how can I ex-

A. sea - gulls that ho - ver o - ver me. I see it and I hear it, but how can I ex-

T. 8 Mm

B. Mm

88 A_b A_b D_bmaj7 D_b⁶ E_b(sus4) E_b E_b(sus2) E_b E_b(sus4) E_b E_b(sus2) E_b

S. plain. The won-der of the mo-ment to be a - live and feel the sun that

A. plain. The won-der of the mo-moment to be a - live and feel the sun that

T. 8 Mm

B. Mm

K

S. 98

Soprano (S.) vocal line:

la la la la la.
on. Like a wind that's al-ways blow - ing, life is flow - ing, move on._____

Alto (A.) vocal line:

la la la la la.
on. Like a wind that's al-ways blow - ing, life is flow on.

Tenor (T.) vocal line:

on. Like a wind that's al-ways blow - ing, flow on.

Bass (B.) vocal line:

on. Like a wind that's al-ways blow - ing, flow - ing on._____

L

S. 103 Ab La la. Ab

A. Like the sun-rise in the morn - ing, life isdawn - ing, move on. How I trea sure ev'-ry

T. La la.

B. Like the sun-rise in the morn - ing, move on. How I trea sure ev'-ry

Like the sun-rise in the morn - ing, move on. How I trea sure ev'-ry

Like the sun-rise in the morn - ing, on. How I trea sure ev'-ry

Like the sun-rise in the morn - ing, move on. How I trea sure ev'-ry

1.

S. 108 Eb La la. E⁷ A^b

mi-nute be-ing part of, be-ing in it, with the urge to move on.

A. La la.

mi-nute be-ing part of, be-ing in it, with the urge to move on.

T. mi-nute, part of, in it, urge to on.

B. mi-nute, part of, in it, urge to move on.

10

M

2.

S. 113 a D♭ A♭/C B♭m Fm¹¹ D♭
Like a roller in the sun. Aah La la

A. a Aah
Like a roller in the sun. Aah

T. 8 Like a roller in the sun. Aah

B. Like a roller in the sun. Aah

S. 119 A♭/C B♭m E♭⁷ A♭ A♭(sus⁴) A♭ A♭(sus²) A♭
la la

A. aah.
aah.
aah.
aah.

T. 8 aah.
aah.

B. aah.
aah.